Stı	ıdy Plan o	f Aca	人文與社區創新 demic Year 113 (20	-							nmunity Innovati	ion
類別 Type	模組 Module			科目名稱 Course Title				規定學分 Credits		學年/學期 Academic Year / Semester	備註 Remark	
Courses Required by the University			導師時間	Academic Advising				0		From Freshman to Senior / 8 semesters		
	核心課程 Fundamental Courses		大學入門	Introduction to University Studies				2 4		Freshman / 1st		
			人生哲學	Philosophy of Life						Junior / 1st		
			專業倫理		Professional Ethics			2		Junior / 1st		
全人教育 課程 Holistic Education (Requied) (32)			體育	Physical Education					0	From Freshman to Sophomore / 4 semesters		
	基本能力課程 Core Abilities Courses 通識涵養課程 General Education Courses		國文	Chinese				4		Freshman / 1st & 2nd		
			外國語文			Foreign Language				8	From Freshman to Sophomore / 4 semesters	
			資訊素養	Information Literacy					0	N/A		
			人文與藝術通識領域	Humanities & Arts					4	N/A		
			自然與科技通識領域		Nature & Technology					4	N/A	
			社會科學通識領域		Information Literacy				4		N/A	
			<b>敘事分析與表達</b>		Analysis and Expression of Narrative Works					2	Freshman / 1st	
			漢字的孕育與化生	The Origin and Evolution of Chinese Characters					2	Freshman / 1st		
		中國哲學經典導讀		Introduction to Chinese Philosophical Texts					2	Freshman / 1st		
		史學概論		Introduction to Chinese Philosophical Texts  Introduction to History					2	Freshman / 1st		
		臺灣歷史與文化	Taiwanese History and Culture					2	Freshman / 1st			
		創意思維與邏輯分析		Creative Thinking and Logical Analysis					2	Freshman / 2nd		
		企劃與應用文書寫作		Proposal and Practical Writing				2		Freshman / 2nd		
		應用倫理學		Applied Ethics					2	Freshman / 2nd		
		應用史學		Applied History					2	Freshman / 2nd		
		地方想像		Imagining Place					2	Freshman / 2nd		
		台灣文學與文化		Literature and Culture in Taiwan				2		Sophomore / 1st		
			現代世界的形成		The Formation of the Modern World					2	Sophomore / 1st	
			西方哲學經典導讀	Classics of Western Philosophy: An Introduction					2	Sophomore / 1st		
學程必修課程 Required Courses (60)		個人高效管理		The Effective Executive					2	Sophomore / 1st		
		社區田野實踐		Community as a Field of Social Practice					2	Sophomore / 1st		
		傳統文學的當代視野		Contemporary Vision of Traditional Literature				2		Sophomore / 2nd		
			史記選讀	Selected Readings in Records of the Grand Historian					2	Sophomore / 2nd		
			哲學諮商實踐方法		Practical Methods in Philosophical Counseling					2	Sophomore / 2nd	
			溝通與對話	Communication and Dialogue					2	Sophomore / 2nd		
			社群團體活動方法與實作	Community Activity Methods and Practice					2	Sophomore / 2nd		
			社區營造	Community Building					2	Junior / 1st		
			口述歷史實務	Oral History and Practice					2	Junior / 1st		
			行動理論與實踐	Action Theory and Practice					2	Junior / 2nd		
			社會空間與媒介空間	Social Space and Media Space					2	Junior / 2nd		
			人文創意產業講座	Humanities and Creative Industries					2	Junior / 2nd		
			博物館學概論	Introduction to Museology				2		Junior / 2nd		
			畢業製作	Graduation Project				4		Senior / 1st & 2nd		
			社區人文實踐		Humanities Practice in Community				4		Senior / 1st & 2nd	
學程必選修	數位化與人文解讀 模組 The Module of Digital Humanities 組織管理模組 The Module of Organizational Management		數位人文 視覺影像與當代社會 使命導向性組織之策略管理 組織學習與社會探究 組織領導與社會創新實務		Digital Humanities  Visual Image and Contemporary Society  Strategic Management of Mission-driven Organizations  Organizational Learning and Social Inquiry  Organizational Leadership and The Practice of Social Innovation				2		Junior / 1st	二選一 Choose one
課程 DJ												
Required Elective											Junior / 2nd	
Courses												三選一
(4)												Choose one of three
	學程專業選修 Major Elective Courses (8)		文化地景研究	Cultural Landscapes					2			
			文化資產與歷史素養		Cultural Heritage and Historical Literacy					2		
:即/4 284 40			批判思考與語言		Critical Thinking and Language					2		
選修課程 Elective Courses (32)			數位營運		Digital Operations					2		
	跨域與深化 Courses on Studying Trans- District Issues & Advance Courses (12)								12			
全人教育課程學分數 A Holistic Education Credits A		院系必修必選學分數 B Department Requirements Credits B	必修	60		選修學分數 C Electives Credits C	學程專業選修 Major Elective Courses	8	<del></del>	畢業學分數 A+B+C		
			必選	4	64		跨域或深化 Courses on Studying Trans-District Issues & Advance Courses	12	32	Graduation Requirements A+B+C	128	
							自由選修 Free Elective Courses	12			<u> </u>	